

Snaps Day Nursery

Snaps Nursery, 118 Westborough Road, Westcliff-on-Sea, Essex, SS0 9JG



Inspection date

6 June 2018

Previous inspection date

9 July 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager and her deputy demonstrate a sense of pride in the nursery and are dedicated to their roles. They are ambitious for future development and have a clear vision to help ensure that children have the best outcomes.
- Staff are kind, caring and friendly. They get to know the children well and promote their growing confidence and self-esteem extremely well. Staff caring for toddlers are very attentive to their individual emotional needs. They ensure that toddlers receive lots of one-to-one attention throughout the day and offer them regular cuddles.
- Staff place high priority on encouraging children to manage their own self-care needs. They support children to try to do things for themselves, such as putting on their own shoes before playing outside.
- Partnerships with parents are exceptionally strong. Parents are highly complimentary about the care and support their children receive from all staff. Parents receive regular 'homework' to share ideas to continue their children's learning at home.

It is not yet outstanding because:

- Occasionally, in their eagerness to teach the children, staff overdirect their play and do not give them enough opportunities to develop their ideas and follow their own independent play and exploration.
- At times, staff in the Dolphin Room do not consistently engage pre-school children and fully motivate their involvement in all activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to play and explore independently
- consider the different ways that pre-school children can be fully engaged and motivated during activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of how to protect and keep children safe. They have a good knowledge of the possible indicators of abuse and wider safeguarding matters. Staff complete good risk assessments to minimise hazards to children. This helps to provide a safe place for children to play and explore. The management team actively helps staff to identify training needs and provides them with good opportunities to extend their knowledge and skills. As a result of training, a specific staff member has been assigned to support her colleagues with identifying children's communication and language needs. The manager evaluates the nursery and identifies improvements. She gathers the views of parents, staff and children when developing her future action plan.

Quality of teaching, learning and assessment is good

The qualified staff know their key children well and make good use of observations and assessments to plan activities for the next steps in their learning. Staff ask parents for information about their children's prior abilities on entry. They use this to plan for children's learning right from the start of their placement. Staff provide children with a good range of sensory experiences. Older children thoroughly enjoy exploring ice and water. Toddlers practice their hand-eye coordination and physical skills, throwing and catching a ball with staff. Staff support toddlers' early mathematical skills well. They count 'one, two, three steps' as toddlers climb up the slide.

Personal development, behaviour and welfare are good

Children behave well. They have 'Golden Rules' to follow, which helps them to know what is expected of them in the nursery. Staff support children to understand the importance of living a healthy lifestyle. They provide healthy snacks and daily opportunities for fresh air. Toddlers and pre-school children develop their physical skills well and confidently use climbing and sliding equipment to challenge their abilities. The nursery has developed successful links with the local schools to help support children to make smooth transitions from nursery to school when the time comes.

Outcomes for children are good

Children make good progress in their learning, including those children who speak English as an additional language. Children work at an appropriate level for their age, given their individual abilities and circumstances. Children compare each other's height against a tower of small bricks they have built. They count the bricks from one to 57 and decide who is the tallest. This helps to develop their mathematical skills. Children's literacy skills develop from an early age. Toddlers make marks using chalk and pre-school children spontaneously write their name perfectly on the blackboard. Children gain important skills that will help them as they move to the next stage in their learning or on to school.

Setting details

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|--|---|
| Unique reference number | EY231620 |
| Local authority | Southend on Sea |
| Inspection number | 1128547 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 38 |
| Number of children on roll | 82 |
| Name of registered person | SNN Limited |
| Registered person unique reference number | RP906982 |
| Date of previous inspection | 9 July 2015 |
| Telephone number | 01702 353789 |

Snaps Day Nursery registered in 2003. The nursery employs 10 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, term time only. Sessions are from 8am to 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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